



'Maximising Opportunities for Outdoor Learning'

Webinar

Question and Answer Transcript

Q = Question C = Comment A = Answer

Q. Is the NAAONBs part of the consortium (couldn't immediately see them on your slide)? Presumably they would be more appropriate than individual AONBs who are delivering projects for young people?

R. I will check - you probably are through one of the represented networks, but I can add you to the logos if you let me know you would like to be.

Q. Anne: Members of the consortium cover such a wide breadth of Learning Outside the Classroom providers and organisations. Whilst recognising the urgency of the residential sector and the campaign that has had most coverage and attention in the media there's a concern that this might actually undo some of the work we've been trying to do on the breadth of the sector. The language and focus has (to non-experts) made it look as though 'Outdoor Learning' is residential. Other beyond the classroom sectors are struggling equally - museums, heritage sites, day visits, environmental education, fieldwork etc. How do we now pick up and campaign on this wider crisis, highlight job losses and loss of provision and opportunities?

R. Yes recognise that concern - the recent campaign lead by PGL and UK Outdoors was very effective in getting media attention. It reflected their strong focus on outdoor residential. Hence why CLOtC issued a complementary statement to highlight that the wider lotc sector needs support too - I will send the link to the joint consortium statement the recent press statement to highlight the plight of the entire educational visits sector and which was supported with quotes by Paul Rose and Kate Humble.